



# ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ESOL) TEST FRAMEWORK WORKSHEET

Notes:

		Selected-response questions (approx.)	Constructed-response assignments				
<b>Test I (Test Code 119)</b>	<b>LANGUAGE AND LANGUAGE ACQUISITION</b>		<b>30</b>	<b>1</b>			
	0001	Understand the nature of language and language varieties and ways to apply knowledge of these concepts in the classroom.					
	0002	Understand the phonology, morphology, syntax, semantics, and discourse of the English language as related to the development of listening, speaking, reading, writing, and viewing for social and academic purposes.					
	0003	Understand first- and second-language acquisition.					
	0004	Understand cognitive, affective, sociocultural, and other variables that affect second-language learning and how to apply this knowledge to facilitate the process of learning English as a new language.					
	<b>ESOL CULTURAL AND PROFESSIONAL ENVIRONMENTS</b>		<b>30</b>	<b>1</b>			
	0005	Understand major concepts, principal theories, and research related to the nature of culture, sociocultural systems, and the role of culture in language development and learning.					
	0006	Understand characteristic features of cultures, the effect of ELL students' cultural identities on language development and learning, and teaching strategies that are sensitive to the needs of ELL students from diverse cultural groups.					
	0007	Understand the historical and research foundations of ESOL programs and current educational trends, issues, policies, and professional practices in ESOL.					
0008	Understand how to serve as a resource liaison and advocate for ELL students and how to build effective partnerships with families and the community to support student learning and achievement.						
<b>Test II (Test Code 120)</b>	<b>ESOL PLANNING, IMPLEMENTATION, AND ASSESSMENT</b>		<b>30</b>	<b>1</b>			
	0009	Understand standards-based ESOL curriculum planning and implementation.					
	0010	Understand how to locate, develop, adapt, and use resources effectively in ESOL instruction, including technological resources.					
	0011	Understand current concepts, trends, issues, policies, and practices related to assessing ELL students, including different types of assessments used in ESOL programs and their purposes, uses, and limitations.					
	0012	Understand how to select and use multiple assessment strategies, techniques, and instruments, including analyzing and interpreting assessment results to inform, evaluate, and modify instruction for ELL students.					
	<b>ESOL INSTRUCTION</b>		<b>30</b>	<b>1</b>			
	0013	Understand current trends, issues, and research-based practices related to promoting ELL students' oral language development.					
	0014	Understand foundations of literacy development in ESOL, including current trends, issues, policies, and research-based practices related to ESOL instruction in literacy development.					
0015	Understand approaches, methods, and strategies for promoting ELL students' literacy development.						
0016	Understand current trends, issues, and research-based practices related to promoting ELL students' content-area knowledge and skills.						