

Notes:

		Selected-response questions (approx.)	Constructed-response assignments					
<b>PROFESSIONALISM AND BUILDING RELATIONSHIPS</b>		<b>24</b>	<b>1</b>					
Test I (Test Code 005)	0001	Understand the foundations of programs and services for young children (birth through five) and issues, laws, and policies that affect children, families, and programs.						
	0002	Understand the roles and responsibilities of members of the early childhood profession.						
	0003	Understand the characteristics of families and communities and their roles in the development and learning of young children (birth through five).						
	0004	Understand how to establish and maintain positive, collaborative relationships with families, other professionals, and community agencies and organizations.						
<b>PROMOTING CHILD DEVELOPMENT AND LEARNING</b>		<b>36</b>	<b>1</b>					
	0005	Understand growth and development in early childhood and the characteristics and needs of young children (birth through five).						
	0006	Understand factors that influence the development and learning of young children (birth through five).						
	0007	Understand basic health, nutrition, and safety management practices for young children (birth through five).						
	0008	Understand human diversity and how to create an environment that is inclusive and respectful of individual differences.						
	0009	Understand communication and language development in young children (birth through five).						
	0010	Understand how to create and maintain environments that are healthy, respectful, supportive, and challenging for all young children (birth through five).						

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		Selected-response questions (approx.)	Constructed-response assignments					
Test II (Test Code 006)	<b>TEACHING AND LEARNING</b>		<b>30</b>	<b>1</b>				
	0011	Understand how young children (birth through five) learn and construct knowledge and how to use this understanding to create opportunities for young children to explore and learn.						
	0012	Understand how to plan effective and appropriate learning goals and experiences for young children (birth through five).						
	0013	Understand appropriate instructional practices for promoting positive development and learning in all young children (birth through five).						
	0014	Understand strategies for promoting positive relationships and supportive interactions.						
	0015	Understand the characteristics, goals, benefits, and uses of various assessment strategies.						
	<b>BUILDING A MEANINGFUL CURRICULUM</b>		<b>30</b>	<b>1</b>				
	0016	Understand how to facilitate physical development in young children (birth through five).						
	0017	Understand how to facilitate emotional and social development in young children (birth through five).						
	0018	Understand how to facilitate language and literacy development in young children (birth through five).						
	0019	Understand how to facilitate cognitive development in young children (birth through five).						
	0020	Understand how to facilitate creative development in young children (birth through five).						