



# EARLY CHILDHOOD SPECIAL EDUCATION GENERAL CURRICULUM TEST FRAMEWORK WORKSHEET

Notes:

		Selected-response questions (approx.)	Constructed-response assignments				
<b>Test I (Test Code 003)</b>	<b>READING AND ENGLISH LANGUAGE ARTS</b>		<b>20</b>	<b>1</b>			
	0001	Understand concepts of print, phonological awareness, and word identification strategies, including phonics.					
	0002	Understand the development of vocabulary knowledge and skills across the curriculum.					
	0003	Understand reading fluency and strategies for the comprehension of literary and informational texts across the curriculum.					
	0004	Understand skills and strategies involved in writing for various purposes across the curriculum and the conventions of standard English grammar, usage, and mechanics.					
	0005	Understand skills and strategies involved in speaking, listening, and viewing across the curriculum.					
	<b>MATHEMATICS</b>		<b>16</b>	<b>1</b>			
	0006	Understand approaches for exploring mathematics and solving problems and concepts and skills related to numbers and mathematical operations and processes.					
	0007	Understand principles and skills of measurement and the concepts and properties of geometry.					
	0008	Understand concepts and skills related to algebra.					
	0009	Understand concepts and skills related to data analysis.					
	<b>SCIENCE, SOCIAL STUDIES, HEALTH, PHYSICAL EDUCATION, AND THE ARTS</b>		<b>24</b>	<b>0</b>			
	0010	Understand the characteristics and processes of science and the concepts and principles of life science.					
	0011	Understand the concepts and principles of physical and earth science.					
	0012	Understand important events, concepts, and methods of inquiry related to Georgia, U.S., and world history.					
	0013	Understand important concepts and methods of inquiry related to geography, U.S. government and civics, and economics.					
	0014	Understand basic principles and practices related to health, safety, and physical education.					
	0015	Understand basic elements, concepts, and techniques associated with the arts.					



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		Selected-response questions (approx.)	Constructed-response assignments				
<b>Test II (Test Code 004)</b>	<b>UNDERSTANDING AND ASSESSING STUDENTS WITH DISABILITIES</b>		<b>24</b>	<b>1</b>			
	0016	Understand human development.					
	0017	Understand the various characteristics and needs of students with disabilities.					
	0018	Understand factors affecting the learning and development of students with disabilities.					
	0019	Understand types and characteristics of various assessments.					
	0020	Understand procedures for conducting assessment activities to address the individual needs of students with disabilities.					
	0021	Understand how to interpret and communicate assessment results.					
	<b>DEVELOPING PROGRAMS AND PROMOTING LEARNING FOR STUDENTS WITH DISABILITIES</b>		<b>20</b>	<b>1</b>			
	0022	Understand procedures for developing, implementing, and amending Individualized Education Programs (IEPs).					
	0023	Understand strategies and techniques for promoting the development of communication, social, and life skills of students with disabilities and the uses of instructional and assistive technologies to support students' communication and learning.					
	0024	Understand strategies for managing the learning environment.					
	0025	Understand strategies for developing and implementing effective behavior-management and behavior-intervention strategies for students with disabilities.					
	0026	Understand principles and methods of planning and delivering instruction for students with disabilities.					
	<b>WORKING IN A PROFESSIONAL ENVIRONMENT</b>		<b>16</b>	<b>0</b>			
	0027	Understand how to communicate and collaborate with students with disabilities and their families to help students achieve desired learning outcomes.					
	0028	Understand how to communicate and collaborate with colleagues, administrators, service providers, and community agencies to help students with disabilities achieve desired learning outcomes.					
	0029	Understand the historical, social, and legal foundations of the field of special education.					
	0030	Understand the professional, ethical, and legal roles and responsibilities of the special educator.					