



SECTION 3

TEST I SAMPLE CONSTRUCTED-RESPONSE ASSIGNMENTS

This section of the Georgia Assessments for the Certification of Educators® (GACE™) Preparation Guide is designed to assist you in responding to the constructed-response assignments on the test. Included in this section are:

- ▶ Constructed-response assignment directions
- ▶ Sample constructed-response assignments
- ▶ Assignment response sheets
- ▶ An example of a strong response to each sample assignment
- ▶ Scoring criteria that will be used in evaluating your response to each assignment

For each sample assignment, you may want to take the following steps to prepare for the test:

- Review the constructed-response assignment directions.
- Print the assignment and the assignment response sheet.
- Use scrap paper to make notes, write an outline, or otherwise prepare your response.
- Use the assignment response sheet to record your response. The assignment response sheet reflects the amount of space available on an actual test.
- After you complete the assignment, review the sample strong response, your response, and the scoring criteria.

CONSTRUCTED-RESPONSE ASSIGNMENT DIRECTIONS

A sample of the directions for the constructed-response assignments is shown in the box below.

CONSTRUCTED-RESPONSE ASSIGNMENT DIRECTIONS

For each constructed-response assignment in this section, you are to prepare a response of up to one page and record it in the area provided on the appropriate Assignment Response Sheet in your answer document.

Read each assignment carefully before you begin. You may use any blank space provided in this test booklet following each assignment to make notes, make preliminary sketches, write an outline, or otherwise prepare your response. *However, each of your final responses must be recorded on the appropriate Assignment Response Sheet in your answer document.*

Your responses will be evaluated based on the following criteria:

- **Purpose:** The extent to which the response fulfills the purpose of the assignment in relation to relevant GACE framework objectives
- **Application of Content Knowledge and Skills:** The extent to which the response accurately and effectively applies content knowledge and skills in relation to relevant GACE framework objectives
- **Supporting Evidence:** The extent to which the response includes appropriate, specific supporting evidence of content knowledge and skills in relation to relevant GACE framework objectives

Evaluation of each response will be based on the criteria above. Your responses must be communicated clearly enough to permit a valid judgment of your knowledge and skills. Your responses should be prepared for an audience of educators in the field.

Your responses should be your original work and not copied or paraphrased from some other work. Please write legibly. You may not use any reference materials during the test. Remember to review your work and make any changes you think will improve your responses.

The selected-response section of the answer document containing your name will be removed from your constructed responses to maintain your anonymity during the scoring process. Do not write your name on any other portion of the answer document, and do not separate any of the sheets from the document.

Please turn the page and begin the constructed-response assignment section of the test.

CONSTRUCTED-RESPONSE ASSIGNMENT ONE

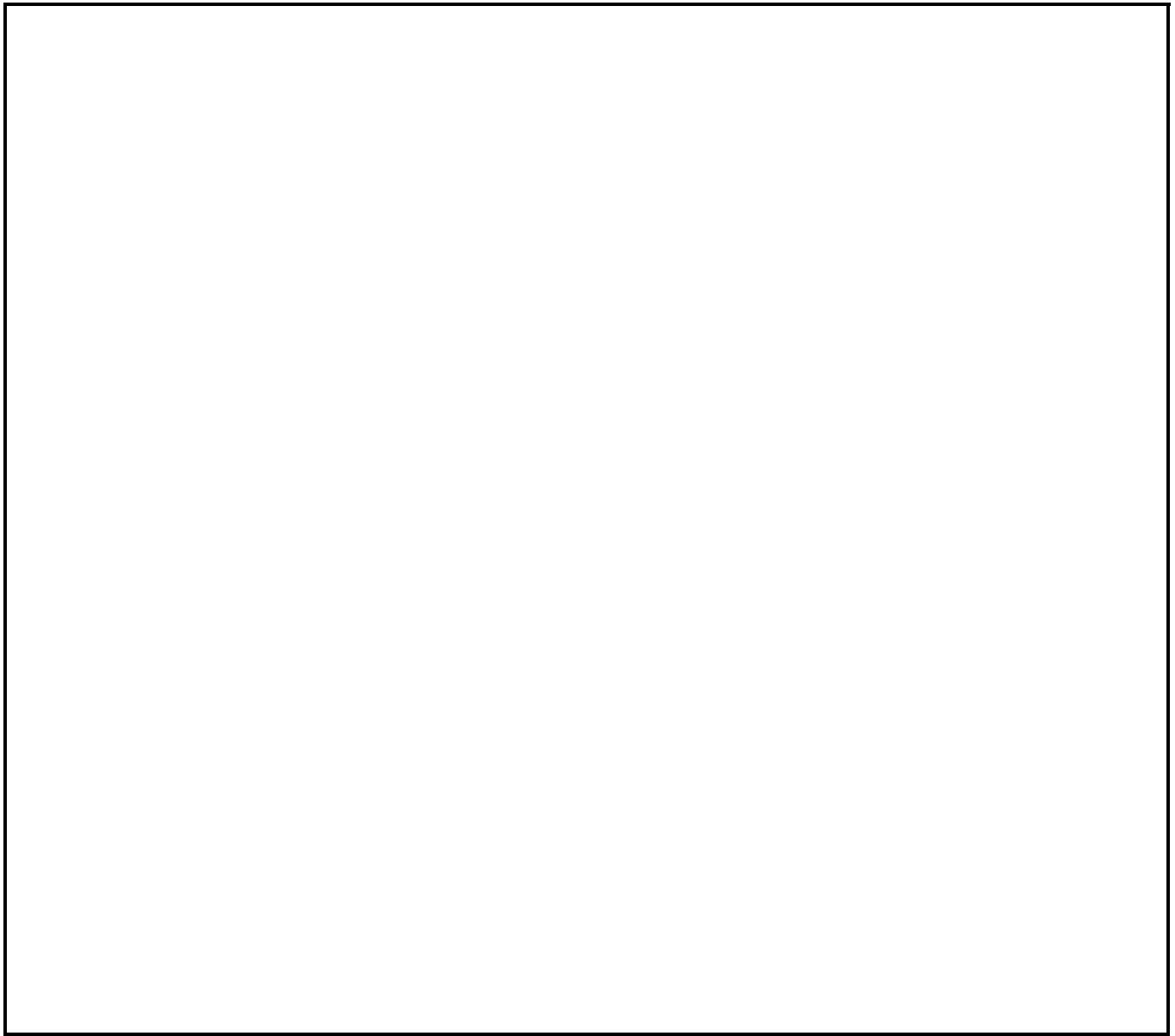
■ Sample Constructed-Response Assignment One

Complete the assignment that follows.

Use two-point perspective to draw a rectangular solid and a sphere that appear to be three-dimensional and lit from a single, directional light source. Arrange the forms so they appear to overlap partially, with both forms resting on the same planar surface.

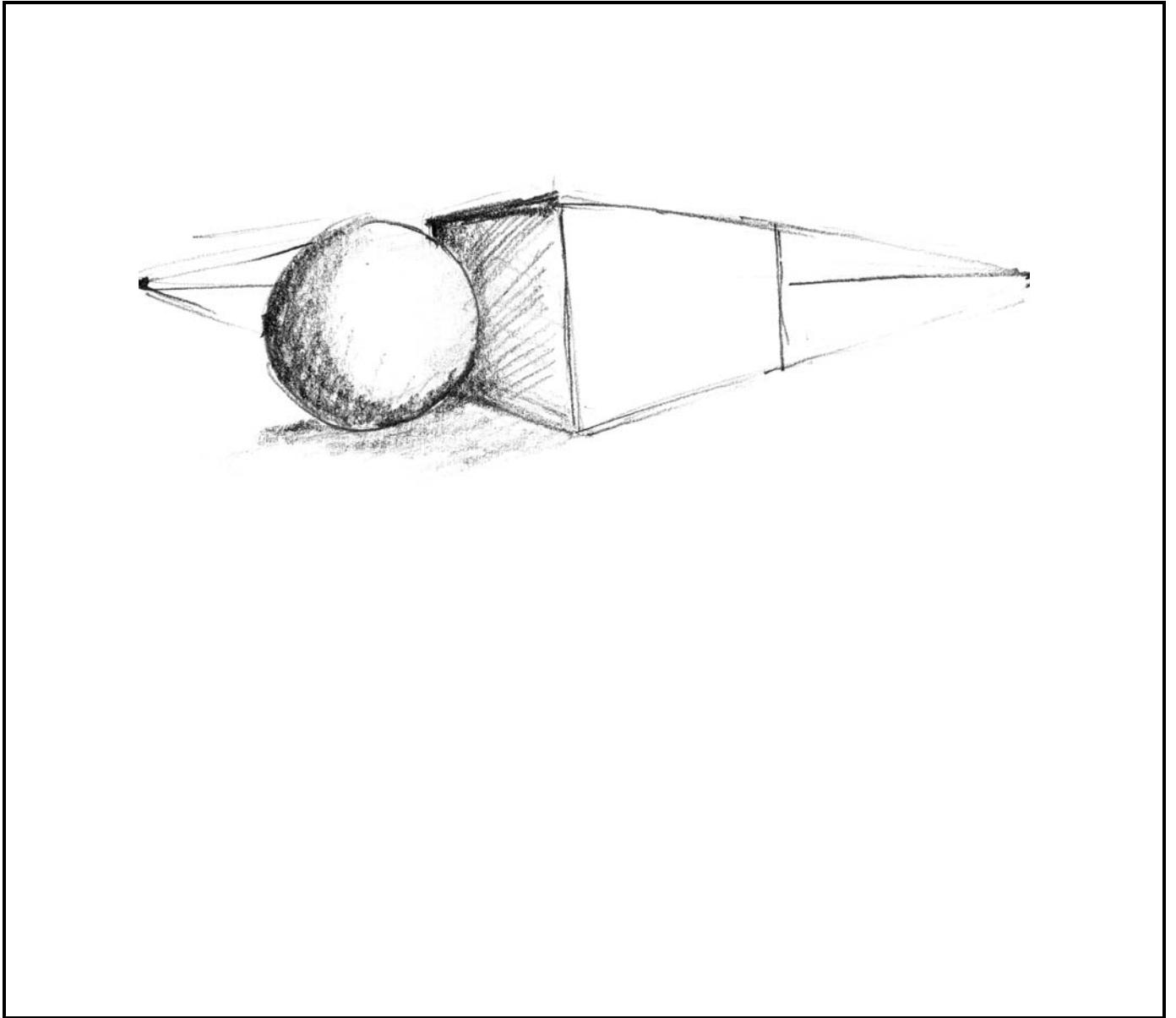
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■ Assignment Response Sheet for Sample Constructed-Response Assignment One



END OF ASSIGNMENT

■ Strong Response to Sample Constructed-Response Assignment One



CONSTRUCTED-RESPONSE ASSIGNMENT TWO

■ Sample Constructed-Response Assignment Two

Use the image below of a scene from the play *K2* (1983) by Patrick Meyers to complete the assignment that follows. Your response should refer to the scene depicted and not to the qualities of the photograph itself.



- Describe one element of art or principle of design that is evident in this work of performing art; and
- explain how that element of art or principle of design contributes to the expressive quality in this work of performing art.

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■ Strong Response to Sample Constructed-Response Assignment Two

One element of art/principle of design evident in this performance art scene is emphasis. The director and set designer wanted to emphasize the desperation of the men huddled together in a frozen wilderness. To express their being overwhelmed by their natural surroundings they are surrounded by darkness but the lighting is on them, making them the focal point of the scene. The scale of the surroundings amplifies the strength of the relatively small focal cluster. The size of the figures within the set emphasizes their isolation within a harsh environment of ice and stone and intensifies the perception of the space as desolate and dangerous. The vertical white element on the right leads the eye in a sweeping downward and then horizontal motion. This visual movement leads to the figures and additionally heightens their focal role and emphasizes their isolation in a vast wilderness. The white background surrounding the figures visually moves forward and reduces the depth of the scene, which provides the audience with intimate access to the characters. This encroachment on the figures further emphasizes their focal effectiveness. The focal nature of the figures is also enhanced by an implied use of one-point perspective. All these elements combine to express an ominous, isolated feeling.

■ Acknowledgments

Assignment Number	Copyright Information
2	Swope, Martha (photographer). <i>K2</i> . As appears in Abel, L. (1999). <i>Theatre: Art in Action</i> . (p. 466) New York: National Textbook Company. Reprinted with permission.

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CRITERIA FOR SCORING YOUR RESPONSE

Each response will be evaluated based on the following criteria.

PURPOSE	The extent to which the response fulfills the purpose of the assignment in relation to relevant GACE framework objectives
APPLICATION OF CONTENT KNOWLEDGE AND SKILLS	The extent to which the response accurately and effectively applies content knowledge and skills in relation to relevant GACE framework objectives
SUPPORTING EVIDENCE	The extent to which the response includes appropriate, specific supporting evidence of content knowledge and skills in relation to relevant GACE framework objectives

Each response is rated on a three-point scale. The three score points of the score scale correspond to varying degrees of performance that are related to the above criteria.

Score	Description
3	<p>The "3" response reflects thorough understanding of relevant content knowledge and skills as defined in relevant GACE framework objectives.</p> <ul style="list-style-type: none">• The response fully achieves the purpose of the assignment.• The response demonstrates an accurate and effective application of relevant content knowledge and skills.• The response provides appropriate, specific supporting evidence of relevant content knowledge and skills.
2	<p>The "2" response reflects general understanding of relevant content knowledge and skills as defined in relevant GACE framework objectives.</p> <ul style="list-style-type: none">• The response largely achieves the purpose of the assignment.• The response demonstrates a generally accurate, generally effective application of relevant content knowledge and skills.• The response provides some appropriate and general supporting evidence of relevant content knowledge and skills.
1	<p>The "1" response reflects limited or no understanding of relevant content knowledge and skills as defined in relevant GACE framework objectives.</p> <ul style="list-style-type: none">• The response partially achieves or fails to achieve the purpose of the assignment.• The response demonstrates limited, inaccurate, and/or ineffective application of relevant content knowledge and skills.• The response provides limited or no appropriate, specific supporting evidence of relevant content knowledge and skills.

Please note: A response that is unrelated to the assigned topic, illegible, not primarily in the target language, or lacking a sufficient amount of original work to score will be considered **unscorable**. If there is no response to the assignment, then the response will be considered **blank**.