



SECTION 4

TEST II SAMPLE QUESTIONS

This section of the Georgia Assessments for the Certification of Educators® (GACE™) Preparation Guide provides sample selected-response questions with an annotated answer key for you to review as part of your preparation for the test. The sample selected-response questions are designed to illustrate the nature of the test questions. Work through the questions carefully before referring to the annotated answer key, which follows the sample selected-response questions. The answer key provides the correct response to each question, describes why each correct response is the best answer, and lists the objective within the test framework to which each question is linked.

QUESTIONS

1. A high school media specialist wants to ensure that information sources in the library media center support curricular needs across disciplines. In making acquisition decisions, the media specialist should *first* consult:
 - A. the Georgia Performance Standards for each subject area.
 - B. the school district's collection development policy.
 - C. the Georgia Textbook/Instructional Materials Guide for each subject area.
 - D. the department chairpersons for each discipline.

2. According to research, which of the following factors plays the most significant role in the school library media program's positive effect on student achievement?
 - A. the number of resources in the library media center relative to the number of students served
 - B. the accessibility of the library media center and its collection by all members of the learning community
 - C. the degree to which library media center staff and classroom teachers engage in collaborative planning
 - D. the proportion of electronic resources to print resources in the library media collection

3. According to *Information Power: Building Partnerships for Learning*, the media specialist should serve as an educational leader within the school community. To achieve this goal, the media specialist's most important priority should be to:
 - A. adapt information literacy standards to the unique needs of students and staff members.
 - B. communicate a compelling vision for a student-centered library media program to members of the learning community.
 - C. assume responsibilities within local, state, and national professional organizations for media specialists.
 - D. identify a team of key supporters within the learning community to implement any changes in the library media program.

Section 4: Test II Sample Questions

4. As part of an integrated science and language arts unit, fifth-grade students are recording observations of the natural world in personal journals. Which of the following enrichment activities would be most effective for the media specialist to use to enhance the students' learning during this unit?
- A. creating a display of naturalists' journals in the library media center
 - B. inviting a local naturalist to visit the class for a discussion of his or her work
 - C. having students read scholarly articles in science and nature journals
 - D. showing a video documentary about scientists working in the field
5. Developing a collection map of the library media collection is likely to be most useful for helping the library media specialist:
- A. determine an appropriate number of works for the core collection.
 - B. provide students with appropriate independent reading materials.
 - C. evaluate the specific strengths and needs of the collection.
 - D. initiate discussions with teachers about their resource needs.
6. Which of the following is the best method for orienting teachers to a new piece of video equipment available for use in the library media center?
- A. providing each teacher with his or her own copy of the equipment's instruction manual
 - B. posting ideas for instruction-related use of the equipment on the library media center Web site
 - C. conducting tutorials with small groups of teachers to demonstrate appropriate use of the equipment
 - D. assisting teachers when they use the equipment for the first time in their classrooms

Section 4: Test II Sample Questions

7. The primary purpose of conducting a school library media center inventory is to determine whether the library media center's resources:
- A. reflect the school's curriculum and philosophy.
 - B. facilitate the research process for students' projects.
 - C. reflect the cultural values of the community.
 - D. meet the information needs for each teacher's instructional plans.
8. A media specialist wants to ensure that the development of a long-term strategic plan for the library media program is a collaborative effort. Which of the following is the most important *first* step in achieving this goal?
- A. requesting that library media program issues become regular agenda items for every faculty and parent-teacher organization meeting
 - B. forming a library advisory committee made up of members of the learning community to discuss the vision and mission of the school and the library media program
 - C. discussing with members of the learning community the amount and types of funding that are available for library media program activities
 - D. distributing to members of the learning community information about library programs in general and national information literacy standards

ANNOTATED ANSWER KEY

For question	The correct response is	Reason	Test Objective
1	A	The Georgia Performance Standards are the guiding documents for content-area curricula in Georgia. The standards identify the content knowledge and skills students are expected to learn in each subject area. By referring to the standards as a first step in making acquisition decisions, the media specialist can recommend and select appropriate information resources to promote students' achievement of the standards in each discipline.	0009
2	C	Studies indicate that information literacy is a key ingredient in students' mastery of content-area outcomes. Collaborative planning among library media center staff and classroom teachers promotes integration and demonstration of in-context, effective use of information resources which, in turn, can support effective learning of content-area knowledge and skills. By collaborating with classroom teachers to integrate content-area instruction and information literacy skills, the media specialist helps create learning experiences that engage students in active construction of knowledge.	0010
3	B	One of the primary responsibilities of the media specialist is to communicate to the learning community that information literacy is an essential component of authentic, independent learning. As an effective educational leader, the media specialist's role is to clarify the nature of learning in an information-rich environment and provide a vision to the school community of a library media program that will nurture students' acquisition of the knowledge and skills that will enhance their contributions to school and society.	0011
4	B	Having a naturalist describe his or her work provides students with a first-hand view of the activities and challenges involved in a profession in which the skills they have been practicing are key. This type of interaction helps make students' learning meaningful and encourages their understanding of and appreciation for the nature of the naturalist's work.	0012
5	C	A library media collection should have resources that meet the specific recreation and information needs of students and teachers. Collection mapping involves examining the quantity and quality of the library media collection and developing an overall picture of the collection. This helps guide and support decisions regarding the selection and deselection of materials and the development of long- and short-term goals for the program.	0013

Section 4: Test II Sample Questions

For question	The correct response is	Reason	Test Objective
6	C	A small-group tutorial on the use of new equipment allows teachers to have hands-on learning experiences with the equipment. The media specialist can demonstrate possible applications for the equipment in the classroom and teachers have the opportunity to ask clarifying questions regarding its use. This approach increases teachers' confidence with the equipment and the likelihood that they will use it effectively in their classrooms.	0014
7	A	One of the most important roles for the library media program is to support the philosophy and goals of the school. An inventory of the library media center collection provides an accurate and current accounting of its resources and the distribution of resources both by format and by content area. The media specialist can use the results of an inventory to determine whether resources are aligned with the most recent changes in curriculum and with the information needs of the school community. This information can be used to guide decisions about how to develop the collection to ensure that it supports the school's goals for its learners.	0015
8	B	A library media advisory committee typically includes the media specialist, administrators, teachers, students, and parents/guardians. In developing a long-term strategic plan for the library media program, the members of this committee are able to represent the many populations of library media center users. With input from members who represent these different populations, the media specialist can effectively align the library media program with the school's overall goals and priorities and can accommodate changes in the nature of the school's population.	0016