



SECTION 2

TEST I SAMPLE QUESTIONS

This section of the Georgia Assessments for the Certification of Educators® (GACE™) Preparation Guide provides sample selected-response questions with an annotated answer key for you to review as part of your preparation for the test. The sample selected-response questions are designed to illustrate the nature of the test questions. Work through the questions carefully before referring to the annotated answer key, which follows the sample selected-response questions. The answer key provides the correct response to each question, describes why each correct response is the best answer, and lists the objective within the test framework to which each question is linked.

QUESTIONS

1. A media specialist can best facilitate the efficient operation of the library media center by recruiting, training, and retaining volunteers to:
 - A. provide information literacy skills instruction to individual library media center users.
 - B. assist classroom teachers in selecting appropriate resources for lessons and activities.
 - C. conduct ongoing inventory and analysis of the library media center's collection.
 - D. perform clerical duties and shelve and check out materials.
2. A middle school media specialist is considering collection needs for the library media center in a school where many of the students are reading below grade level. One of the media specialist's goals is to encourage students to read for pleasure. Which of the following approaches is likely to be most effective for helping the media specialist achieve this goal?
 - A. arranging interlibrary loans of lower-level reading materials from nearby elementary schools
 - B. asking several vendors for lists of the most popular materials for readers in this age group
 - C. adding a significant number of high-interest, low-vocabulary materials to the collection
 - D. reviewing circulation statistics for the collection to determine the types of materials in the greatest demand

3. A ninth-grade social studies teacher would like students to begin using literature as part of a unit on ancient Greece. The media specialist can best assist the teacher in integrating literature into this unit by:
- A. preparing a bibliography of literature that is related to the unit topic.
 - B. gathering examples of relevant literature for the teacher in advance of the start of the unit.
 - C. meeting with the teacher to plan literature-based activities that support the unit objectives.
 - D. providing instruction to students on how to locate relevant literature for the unit.
4. A high school media specialist would like to increase circulation and overall use of the library media center. The media specialist decides to develop a plan to market the library media center's resources to students and teachers. In developing this plan, which of the following should the media specialist do *first*?
- A. Conduct a survey that solicits information from students regarding their knowledge of and reasons for using library media center resources.
 - B. Collaborate with parents/guardians and school personnel to write a long-range plan for the library media center and its role in the school curriculum.
 - C. Research grant opportunities and draft an initial proposal for expanding the library media program to be reviewed by school administrative personnel.
 - D. Establish a system that allows students to sign up for weekly access to library media center resources during open study periods.

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5. Use of the Internet to locate supporting materials would be most appropriate for an individual who is working on a project in which he or she is:
- A. analyzing the results of a chemistry experiment.
 - B. comparing government support for agricultural businesses in several different countries.
 - C. contrasting the plot structures of several fictional texts.
 - D. recording the personal experiences of a local citizen who participated in the civil rights movement.
6. Several students have been compiling information for a research paper on nineteenth-century American transcendental authors. During their research, they locate information on nineteenth-century transcendental authors as well as information on contemporary authors who have been influenced by transcendentalism. The students decide they would like to change the scope of their papers to include the new material. Which of the following strategies would best help the students present this broadened range of information in a form that communicates clearly what they have learned?
- A. writing separate papers about the authors in each historical period
 - B. including summaries of the careers of key authors in both historical periods
 - C. including a detailed index at the end of the paper
 - D. organizing the paper using chapters and subheadings

7. An elementary school media specialist can most effectively incorporate authentic learning opportunities into the library media program by:
- A. explaining to students ways they can apply information literacy skills to real-world situations.
 - B. providing information literacy skills instruction to students within the context of classroom assignments and real-world problems.
 - C. having students teach recently mastered information literacy skills to younger students.
 - D. creating independent research assignments for students which require the use of information literacy skills.
8. An elementary school media specialist maintains a journal, writing each week about the activities in the library media center. The media specialist reflects on both instructional activities and management aspects of the library media center, making notes about particularly successful activities as well as incidents that presented challenges. Which of the following is likely to be the most beneficial outcome of this practice?
- A. The media specialist will have the opportunity to develop independent problem-solving skills.
 - B. The media specialist will develop a personal philosophy of school librarianship.
 - C. The media specialist's ideals with regard to the profession will be reinforced.
 - D. The media specialist will be able to identify areas for continued professional growth.

ANNOTATED ANSWER KEY

| For question | The correct response is | Reason | Test Objective |
|--------------|-------------------------|---|----------------|
| 1 | D | A well-run volunteer program can improve and maintain the efficient operation of the library media center. Volunteers can perform a variety of routine but necessary tasks that do not require a certified media professional. This assistance allows the media specialist and library media staff more time for direct instruction, consultation with library media users, and media center administration. | 0001 |
| 2 | C | One of the most important ways to encourage students who are reading below grade level to read for pleasure is to ensure that they have ready access to resources at their independent reading levels with themes that are relevant to their particular interests. When developing this component of the collection, the media specialist should ensure that these materials address high-interest themes in a developmentally appropriate manner. | 0002 |
| 3 | C | In working together to integrate literature into a content area unit, the media specialist and teacher are able to share a common understanding of the goals and objectives of the unit. While the media specialist has in-depth knowledge of available resources and literature-based activities, the classroom teacher has a detailed conception of the goals and objectives that are central to the instructional unit. Through collaboration, the media specialist and teacher can share their expertise to support the goals and objectives of the unit effectively. | 0003 |
| 4 | A | One of the media specialist's major responsibilities is to try to discover the needs and desires of students with regard to information sources. To be able to do this effectively, the media specialist must first determine students' awareness of the different types of resources available in the library media center and students' reasons for using the library media center. This initial step allows the media specialist to identify areas to emphasize when making decisions regarding displays, scheduling, and promotional activities that are likely to be effective in increasing the use and circulation of resources. | 0004 |
| 5 | B | The task of comparing government support for agricultural businesses in different countries requires information that is not readily available in traditional print resources. The Internet would most likely provide the individual with nearly immediate access to the most recent data available to the public on this topic. Internet Web sites with a .gov domain would be the best resource for the type of statistical and fact-based information the individual would require to make this type of comparison. | 0005 |

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| For question | The correct response is | Reason | Test Objective |
|---------------------|--------------------------------|---|-----------------------|
| 6 | D | Chapters and subheadings represent an efficient way to include information about two historical periods. Using chapters and subheadings prompts students to prioritize information and connect ideas in a manner that is logical and that enhances the reader's comprehension of relationships among important concepts. | 0006 |
| 7 | B | Students are more likely to retain information literacy skills when the skills are linked to their own real-world information needs. Giving students the opportunity to apply information literacy skills in an authentic context helps them understand the purposes and potential outcomes of these skills. | 0007 |
| 8 | D | The practice of keeping a journal prompts the media specialist to engage in reflective self-evaluation, which is an important component of continued professional growth. In reviewing journal entries, the media specialist is able to identify his or her professional strengths as well as those areas that need improvement. The media specialist will be able to draw conclusions about the instructional strategies and approaches to which students respond best and to observe significant patterns in library media use both within and across grade levels and subject areas. | 0008 |