



SECTION 2

TEST I SAMPLE QUESTIONS

This section of the Georgia Assessments for the Certification of Educators® (GACE™) Preparation Guide provides sample selected-response questions with an annotated answer key for you to review as part of your preparation for the test. The sample selected-response questions are designed to illustrate the nature of the test questions. Work through the questions carefully before referring to the annotated answer key, which follows the sample selected-response questions. The answer key provides the correct response to each question, describes why each correct response is the best answer, and lists the objective within the test framework to which each question is linked.

QUESTIONS

1. Which of the following is an accurate description of the Georgia Early Learning Standards (GELS)?
 - A. skills and behaviors that infants and one-, two-, and three-year-old children typically develop in each of the major developmental domains
 - B. information about optimal learning environments and caregiver roles for helping toddlers and pre-schoolers attain developmental milestones
 - C. performance indicators and content objectives that can be used by early childhood teachers as the basis for curriculum and assessment
 - D. program standards and guidelines for certifying and licensing child care providers who serve children age birth through five in Georgia

2. To ensure that an early childhood program is successful in obtaining accreditation by the National Association for the Education of Young Children (NAEYC), it is of primary importance that the early childhood program manager be skillful in:
 - A. helping families build relationships with one another.
 - B. keeping records and collecting data for the program.
 - C. communicating with organizations in the community.
 - D. marketing and raising money for the program.

3. Which of the following strategies would best help a preschool teacher build a productive relationship with children's families while involving the families in the children's education?
 - A. recommending that families attend seminars about the effective parenting of young children
 - B. providing frequent written updates to families about their children's academic progress
 - C. consulting with families on an ongoing basis about the goals that they have for their children
 - D. suggesting that families become involved with their local parent teacher organization

4. Which of the following strategies could a preschool teacher use to inform families most effectively about their children's development and learning?
 - A. Compile portfolios of children's work and send these back and forth from preschool to home regularly.
 - B. Create a Web site that families can visit to get information about what their children are doing.
 - C. Provide families with handouts that feature information about typical child development.
 - D. Develop homework assignments that require families to work with their children on particular tasks.

5. If a three-year-old girl was born prematurely with low birth weight, which of the following developmental characteristics is she most likely to exhibit?
- A. increased aggression and anxiety
 - B. decreased sociability with adults and other children
 - C. increased cognitive and sensorimotor dysfunction
 - D. decreased levels of energy and attention
6. Which of the following activities would be most appropriate for a caregiver to use in helping an 18 month old develop expressive language skills?
- A. reading simple words in children's books while pointing them out to the toddler
 - B. making the sounds made by familiar animals and encouraging the toddler to mimic them
 - C. humming nursery rhymes and encouraging the toddler to move in rhythm
 - D. showing the toddler the shapes that the mouth makes while saying simple words
7. When identified in a daily informal health check, which of the following conditions or symptoms would warrant the exclusion of a young child from school for at least a 24-hour period?
- A. rash without fever or changes in behavior
 - B. fever in the absence of any other signs or symptoms of illness
 - C. slightly red eyes with a clear watery discharge and no fever
 - D. sore throat with fever and swollen glands
8. In a preschool classroom that includes children from a variety of cultural backgrounds as well as children with special needs, which of the following strategies would be most effective for enhancing young children's learning and development?
- A. implementing a daily schedule that is easy for children to follow
 - B. creating activities based on the interests of each of the children
 - C. matching all children with a peer buddy with similar abilities
 - D. establishing clear expectations for the children's behavior

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9. The parents of a girl who is an English Language Learner meet with their child's preschool teacher. They want to help their daughter learn English, but they also want her to continue to communicate effectively with them in their native language. In this situation, the preschool teacher should advise the parents to:
- A. limit the use of their native language in the home until their child becomes proficient in English.
 - B. speak both languages in the home if possible, but discourage the child's use of their native language.
 - C. allow their child to use English in the home and maintain their cultural traditions.
 - D. continue using their native language in the home, but be supportive of the child's use of English.
10. A preschool child has difficulty making transitions from one activity to another during the school day. She cries and protests when it is time to move on to a new activity. Which of the following strategies would be most appropriate for her teacher to implement to address this difficulty?
- A. Post a schedule for the day and review it each morning with the child when she arrives.
 - B. Set a timer for each transition and encourage the child to be the first to beat the timer.
 - C. Give the class a warning before each transition and make eye contact with the child each time.
 - D. Play a recording of a song for each transition so the child knows that music is a cue for change.

ANNOTATED ANSWER KEY

For question	The correct response is	Reason	Test Objective
1	A	The Georgia Early Learning Standards (GELS) present a systematic organization of the skills and behaviors typically demonstrated by children from birth to age three in the domains of physical, emotional, social, cognitive, language, and literacy development.	0001
2	B	To be accredited by the National Association for the Education of Young Children (NAEYC), an early childhood program must adhere to a comprehensive set of requirements. Keeping detailed records regarding staff, facilities, children, accounting, and curriculum will help a manager document compliance with the NAEYC standards.	0002
3	C	The family is the child's primary teacher. Consistently reviewing achievement goals with families creates a collaborative partnership and promotes the reinforcement of children's educational goals at home.	0003
4	A	The portfolio is a collection of a child's work products over a period of time. A portfolio allows a family to see the progress their child is making and it gives family members an opportunity to discuss the work with their child.	0004
5	C	Premature birth and low birth weight are directly linked to smaller brain size and slowed brain development, both of which increase the risk for learning and sensorimotor disabilities.	0005
6	B	At this stage in language development, an 18-month-old child needs to be immersed in interactive activities that are rich with sound and language. In this case, the child listens to and then mimics sounds that do not require the production of words.	0006
7	D	Swollen glands, a sore throat, and fever are all symptoms of an infection. This child must be assumed to be contagious and should be excluded from school to avoid the spread of the infection to others.	0007
8	B	Presenting children with activities based on their interests will focus their attention, prompting them to participate enthusiastically and learn more readily. Individualized activities allow children of all ability levels to participate more actively in learning.	0008

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For question	The correct response is	Reason	Test Objective
9	D	A primary predictor of successful second language acquisition is a child's proficiency with his or her first language. The language skills acquired in the native language will transfer positively to the learning of a second language.	0009
10	C	Giving warnings to preschool children gives them an indication of what is coming next so they can make necessary adjustments. Eye contact between the teacher and the child allows the teacher to be sure the child has heard and understands that a transition is coming.	0010